

Welcome to Ms. Rosenthal's 4th Grade



Hello and welcome back to school. My name is Ms. Rosenthal. I am looking forward to spending the year together working with you. I have many exciting lessons and activities planned this year. We will cover subjects such as: electricity and magnetism, rocks and minerals, multiplication and division, story problems, reading, book reports, writing, ecosystems, reading

strategies, writing techniques and art. We will visit several fabulous places on field trips and participate in fun school activities.

In order to make this year successful everyone needs to give his or her best effort every day. I require that every student comes to school prepared to do his job-**LEARN!** This includes bringing your books, pencils, folders, reports and homework to school.

😊Important Dates😊

§ Back to School Night
(Parents only) Thursday,
September 2nd 6:15-7:15pm

§ School Supplies at school by
Tuesday, September 7th

§ Dependable Paper Packet
due Tuesday, September 7th

To start the year of right you will need the following supplies:

Donation School Supply List

For student's personal use:

1. 3-Ring Binder/Notebook-Velcro or Zipper closure
2. Pocket dividers for binder
3. #2 pencils
4. Correcting pens (not blue or black)
5. 2 Highlighters
6. Colored Pencils
7. Crayons
8. 1 Glue stick
9. Zippered pencil case for notebook (no pencil boxes)
10. Scissors

For general classroom use:

11. 1 ream of white copy paper
12. Wide-ruled notebook paper
13. 3x5 index cards

Please have all supplies at school by

My classroom discipline plan helps every student receive guidance in making decisions about his/her behavior. In doing this children are given the opportunity to learn in a positive, nurturing classroom

environment. It is important for each child to develop self-discipline and good work habits, think independently and resolve conflicts peacefully. The plan below outlines the classroom rules, positive rewards and consequences for appropriate and inappropriate behavior.

Rules

1. I will follow all directions the first time they are given.
2. I will not touch anything that does not belong to me unless I am given permission.
3. I will work quietly. I will not disturb others who are working.
4. When the teacher is talking I will be quiet and listen.
5. I will raise my hand and wait to be called on before speaking.
6. I will come to school prepared and with homework completed.

Rewards

In order to encourage students to follow these rules and make good

choices about their behavior, I like to reward the children for their efforts in fun and creative ways. I will reward appropriate behavior with:

- * Praise
- * Stamps/Stickers/Mad Money
- * Friday Club
- * Positive note or phone call home
- * Being a special helper

Consequences

The last part of the discipline plan involves consequences that will occur when class rules are broken:

1. Verbal Warning/Mad Money loss
2. Loss of recess for one day/loss of Mad Money.
3. Loss of recess for one week and a note or call home/loss of Mad Money.
4. Loss of recess and lunch play time, Conference with parent/Loss of Mad Money.
5. Referral of child to the principal when the behavior prevents the rest of the class from working in a safe and positive learning environment.

Ms. Hansen and I will be regrouping our students for Language Arts and Math instruction. The purpose in doing this is to provide the students with a learning environment that is conducive for optimum academic success. If your child will be regrouping to another room for Language Arts and/or Math we will be “regrouping” parents during Back to School Night so that you can meet your child’s teacher.

My teaching is based the California State Standards and San Marcos Unified School District guidelines. The San Marcos Unified School District uses a 4-point grading scale to assess student progress towards mastery of curriculum standards. The scale is as follows:

- 4- 90-100% mastery-Advanced Proficient
- 3- 75-89% mastery-Proficient
- 2-60-74% mastery-Basic
- 1-below 60% mastery-Below Basic

Report Card grades will be based on this scale. Mid-term progress reports will be sent home should your child not be at the proficient level in a given subject area.

In order to help our students become more organized and responsible, Ms. Hansen and I are implementing the “B.E.A.C.H. Binder” program. This acronym stands for Bring Everyday: Assignments, Communication and Homework. Your child need to have a 3-ringed binder (see supply list) that will be called his/her “Beach Binder”. Students will use the binder to organize Language Arts and Math class work and homework. WE feel this binder will make it easier for our students because all assignments and curriculum material will be in one place.

My purpose of assigning homework is to reinforce skills and work towards mastery. The expectation is that ALL students will complete their homework and return it on time. Students will receive an effort grade on their report card for this work. The work I assign should be able to be completed independent of parent help in most cases. Please provide your student with a regular, quiet place for them to complete this work. Please feel free to contact me if there is ever a question regarding homework.

Class schedule

8:45-9:00 Morning Routine/Friday Flag
9:00-11:00 Language Arts (Reading, Vocabulary, Writing)
11:00-11:20 Recess
11:20-12:50 Math/PE*
12:50-1:35 Lunch
1:35-2:00 Silent Reading/Read Aloud
2:00-3:05 Social Studies/Science/Art

*PE: Tuesday/Friday, alternate Wednesdays (12:05-12:45)

Music: Thursday

Library: Friday

Computers: Friday

Wednesday: Dismissal time 2:10pm



Ms. Rosenthal's 4th Grade Student Contract

I _____ have reviewed, with my parents, the requirements of the job of 4th grade student. I know that I will do my best everyday to make positive choices and follow the classroom and school rules. I understand that my job requires me to actively participate in class everyday, complete all homework and return it on time, and ask for help when I need it. When I choose to make positive choices I will be rewarded and if I choose to make poor choices I will accept the consequences. I am ready to accept this job and do my best.

_____ (signature-student)

_____ (signature-parent)

_____ date